



**Comhairle na nDochtúirí Leighis
Medical Council**

**REPORT ON MONITORING VISIT
NATIONAL UNIVERSITY OF IRELAND, GALWAY AND
ALLIANZE UNIVERSITY COLLEGE OF MEDICAL SCIENCES
TWINNING PROGRAMME**

1ST APRIL 2015

MEDICAL COUNCIL MONITORING TEAM

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1. Main Recommendations

The Inspection Team's main recommendations are that:

- (i) That the National University of Ireland, Galway's five year programme of basic medical education and six year programme of basic medical education and training should be approved (until 2017) under the terms of Section 88(2)(a)(i)(I) of the Act. This recommendation is made on the grounds that the programme continues to adhere to the rules, criteria, guidelines and standards approved by Council, as specified in Section 88(2)(a) and 88(2)(d) of the Medical Practitioners Act 2007.

However, this approval is contingent upon the issues in this report being addressed by National University of Ireland, Galway with an update being provided to the Medical Council in October 2015 and subject to a Medical Council monitoring inspection no later than March 2016.

- (ii) That the National University of Ireland, Galway, should be approved (until 2017) under Section 88(2)(a)(II) of the Act as the body which may deliver that programme. This recommendation is made on the grounds of the National University of Ireland, Galway's ongoing compliance with the rules, criteria, guidelines and standards approved by Council as specified in Section 88(2)(a)(i)(II) and 88(2)(e) of the Medical Practitioners Act 2007.

However, this approval is contingent upon the issues in this report being addressed by National University of Ireland, Galway with an update being provided to the Medical Council in October 2015 and subject to a Medical Council monitoring inspection no later than March 2016.

The condition attached to the programme and body in October 2014, namely that the issue of increased capacity, particularly with regard to a management plan for Semester 5.2, has been lifted. However the Medical Council will continue to monitor developments in this regard very closely.

2. Context of the Visit

The Medical Council is the quality assurance body for medical education at undergraduate, intern and postgraduate medical education. It sets standards and monitors adherence to them. The major piece of relevant legislation, the Medical Practitioners Act 2007, sets out the Medical Council's responsibility for accrediting undergraduate medical programmes and the bodies that deliver them.

The Council's major objective is to assess whether a medical programme is designed and delivered to a satisfactory standard. It does this through periodic accreditation and monitoring visits which evaluate a medical school's performance against the Rules, criteria, standards and guidelines agreed by Council.

3. Current Situation

The Alliance University College of Medical Sciences (AUCMS) is a university college established in 2002 on a campus in Kepala Batas, Penang, which specialises in medicine and allied health sciences courses. The primary clinical training site is at Taiping Hospital, Taiping. The partnership with University College Cork (UCC) and National University of

Ireland, Galway (NUIG) was in the form of a twinning programme which would have seen students spend the first two and a half years in Ireland, either in UCC or NUIG, and would have provided graduates with a medical degree awarded by the Irish universities on completion of the programme in Malaysia.

Following the accreditation inspection to AUCMS in March 2013, the decision of the Medical Council was that:

- (i) The programme which comprises two and a half years spent at either University College Cork or National University of Ireland, Galway and two and a half years spent at Alliance University College of Medical Sciences, Malaysia, and which leads to the award by the National University of Ireland of an MB BAO BCH degree, should be approved with conditions under the terms of Section 88(2)(a)(i)(I) of the Medical Practitioners Act 2007.

The conditions were as follows:

- a) The AUCMS, UCC and NUIG programme successfully completes its full first cycle (due in 2016)
 - b) There should be both formal and informal evaluation of the learning experience of this first student cohort throughout their clinical training in Taiping and this should involve qualitative and/or quantitative methods
- (ii) The University College Cork, National University of Ireland, Galway and Alliance University College of Medical Sciences should be approved with conditions for a period of eighteen months under Section 88(2)(a)(II) of the Medical Practitioners Act 2007 as the bodies which may deliver that programme.

The conditions were as above.

It was further agreed that the Medical Council should undertake a further monitoring visit of the AUCMS programme and the AUCMS as a body in autumn 2014, by which time the first student cohort would have spent over six months in clinical training in Taiping.

However, the twinning agreement came to an end in August 2013 meaning that the Malaysian students were unable to return to AUCMS/Taiping as originally planned. Representatives from NUIG and UCC were invited to meet with the Medical Council in December 2013 to outline their contingency plans for dealing with this unforeseen situation and specifically their plans to provide clinical training for those AUCMS students admitted in 2011 and 2012. Following the Council meeting, NUIG and UCC were invited by the President to respond to a number of questions regarding their plans and these responses were provided in February 2014. Council deemed that their contingency plans were satisfactory, pending a monitoring visit in October 2014.

Following this meeting of Council with representatives of UCC and NUIG, monitoring visits to University College Cork and National University of Ireland, Galway were undertaken on 20th and 21st October 2014. The potential impact of accommodating additional students from AUCMS alongside UCC and NUIG students, particularly in relation to capacity issues, was monitored, along with the implementation of UCC and NUIG's contingency plans to accommodate the increased student numbers.

Separately, at its meeting on 5th and 6th November, the Medical Council withdrew approval from Alliance University College of Medical Sciences (AUCMS) and the joint programme it delivered with University College Cork and National University of Ireland Galway, under Section 88 (2)(a)(i) of the MPA 2007. There was liaison with the Council's Legal Adviser, who recommended this course of action, and with the Head of Registration, who could not identify any circumstance in which this withdrawal will negatively impact on the students concerned as they will receive the same Irish degree as the other UCC and NUIG students.

The final cohort of students with any AUCMS link is due to graduate in 2017. The decision was communicated to AUCMS once it was established that there would be no adverse impact upon funding for the students concerned.

4. Basis of the Report

The Medical Council evaluates programmes using international standards: those of the World Federation for Medical Education (WFME), as laid out in the WFME's Global Standards for Quality Improvement in Medical Education; European Specifications. These have been adopted by Council.

The Council's processes for accreditation are consistent with best practice as set out in the World Federation for Medical Education's Guidelines for Accreditation of Basic Medical Education. For the purposes of this monitoring visit, it was decided to focus on specific areas of the WFME Guidelines, namely WFME Area 2 (Educational Programme), Area 3 (Assessment), Area 4 (Students), Area 5 (Staffing) and Area 6 (Resources).

Following the monitoring inspection in October 2014, the Team wished NUIG to be aware of the strong perception held by its students that clinical teaching, particularly in Galway University Hospital, was sub-optimal and of the students' particular concern about the future delivery of Semester 5.2 – the final semester of the course – in 2016 and 2017. These key issues were explored by the Monitoring Team in depth during this visit, along with the perception of students that communications between the school and the students were sub-optimal.

The medical school was invited to provide a formal response to the Medical Council report which was approved by Council in December 2014. The formal response was provided to members of the Medical Council Monitoring Team in advance of the inspection.

The medical school was invited to give a presentation to the Monitoring Team giving a progress report on the implementation of the contingency plan. The presentation, by Dr Sean Dinneen, gave an update on the areas that were highlighted as being of concern to Council during the October 2014 inspection as follows:

- Concerns regarding Semester 2 of Year 5
- Concerns regarding sub-optimal quality of teaching in Galway University Hospital
- Communications with Students
- Concerns regarding facilities, in particular the tutorial rooms and library in Galway

The Chair of the Monitoring Team commenced the meeting by acknowledging and commending the medical school for its efforts in restructuring the medical programme in order to accommodate the additional numbers of Malaysian students. NUIG has clearly responded to the unfortunate ending of the twinning agreement in a positive way despite the very short time interval between the ending of the twinning arrangement and the ex-AUCMS students accessing clinical training.

Professor Tim O'Brien, Dean of the College of Medicine, Nursing and Health Sciences, informed the Monitoring Team that much work has been undertaken since the Medical Council visit in October 2014. Professor O'Brien stated that communications were now central to the management of the university, specifically the Medical School, the consultants, tutors and lecturers involved in delivering the programme and the medical students. He stated that there has been significant progress with regard to the upgraded facilities and the Human Biology Building has been started. The Clinical Sciences Institute has received approval for refurbishment and additional space, and the Clinical Research Facilities will be opening in the next few weeks. There have been a number of meetings regarding the outline of Semester 2 of Year 5 and the medical school are engaging with

all levels of the organisation to ensure that a robust strategy is in place to deliver the final year effectively and successfully to the increased numbers of students.

The Monitoring Team were also informed that a recent external quality review was undertaken of the basic medical qualification programme. The Review Panel was chaired by Professor Alistair Warren, University of Sheffield and the pre-final draft of the review report (dated 31st March 2015) was provided to the Monitoring Team. The review was a detailed analysis of the MB, BCh and BAO Programme and included a review of a self-assessment report provided by NUIG in advance of the review, along with meetings with teachers and academics from all years of the programme, along with a random selection of students.

5. The Team

The Medical Council Monitoring Team is listed on the title page of this report. The Council particularly appreciates the contribution of external assessors, Dr Anna Clarke and Professor Paul Finucane (who unfortunately was not able to attend the Monitoring Visit due to unforeseen circumstances). The Medical Council also thanks the National University of Ireland, Galway Team, and the NUIG and AUCMS students who met the Team: students' feedback has been most helpful in formulating this Report.

6. WFME AREA 2 Educational programme

The Academies, about which the students were very complimentary, continue to be visited by the medical school once per semester. In a new initiative, Galway University Hospital will also undergo an academy-type visit from the medical school to ensure that high standards of education and training are being delivered there also. Students have reported finding that these visits are useful. Feedback from all rotations at the Academies and the General Practice rotations is requested from students through Blackboard and has generally been very positive.

The Team was informed that the Medical Council's *Eight Domains of Good Professional Practice* will be central to the reconfiguration of Year 5. Two new strands will be added to Semester 1 of Year 5: Care of the Elderly/Rheumatology and Renal/Urology. In Semester 2 of Year 5, there will be two three-week rotations (junior internships) in Galway University Hospitals and one three-week junior internship in GUH. A week of neurology teaching will also be included. There are currently 400 consultants across the Saolta University Health Care Group; any clinical training site that currently takes interns will be suitable for taking students in the junior internship programme. Separately, there will be a three-week ward-based Transitioning Teams Programme rolled out for students which will include training in the skills required of an intern. The final strand will involve classroom-based teaching focusing (mainly) on sub-specialty based teaching and learning. As a result of the new strands, the junior internship and the Transitioning Programme, there will be three groups of 45 students on the wards at any one time, which will be similar to the numbers of students currently on the wards. The reconfiguration plans for Year 5 have been presented to the current Year 5 students for feedback and they believe that the proposals are an enhancement on the current structure. The Medical Council Team request information on the proposed Transitioning Programme.

Previously, National University of Ireland, Galway was the only school that exposed their medical students to an identical curriculum (ie every student had exactly the same sub-specialty rotations). The revised structure will see students undertake a more general programme, moving from specialty-based rotations to team-based rotations, with sub-specialty knowledge delivered through the Advanced Teaching and Learning (classroom) strand.

The medical school assured the Council that following the restructuring plans for Year 5, they believe that it will be very successful and will ultimately benefit from the review. NUIG believe that the student experience at the Academies has been enriched and areas in Galway University Hospital, which were previously not utilised, are now being explored, which will be to the advantage of the students. These innovative changes have been the result of consultations with consultants in all sub-specialty groups.

Finally, it is proposed that some students may have the opportunity to spend some rotations in the South West Acute Hospital, Enniskillen and the Medical Council request sight of the Memorandum of Understanding with the hospital after the initial meeting to take place on 17th April 2015.

7. WFME AREA 3 Assessment of Students

Since the October 2014 monitoring visit, the Medical Council were provided with the External Examiner Report (dated 27th July 2014) of Professor Martina Hennessy, who reviewed the Third Year Medicine examinations. The report was considered to be very positive.

Regarding assessment of clinical placements, there is currently some discussion at medical school level as to whether to use the Dundee Ready Educational Environment Measure (DREEM) which tracks the student experience from year to year (and which NUIG has previously used in Year 3) or to commence using the Manchester Clinical Placement Index. The NUIG Team stated that they have additional powerpoint slides in this regard and the Medical Council Team request sight of these. The School is in the process of developing a Communication Policy, which integrates existing student communication related activities such as student feedback, student representation on School committees, meetings with student representatives at year level, tutor-student meetings for example. The School views student feedback as a core component of this Policy and has already completed an audit on the student feedback process across all years of the MB programme. A working group has been established in the School to review the findings of this audit, determine the best mechanism to attain student feedback from all years of the programme in a consistent manner (i.e. which tools to use) and draft the feedback component of the Communications Policy. This Policy will be in place for the start of the 2015/16 academic year

The timing of the Long Case Assessment is currently being debated, with a proposal that it be moved to earlier in the year. While some medical schools have ceased using the Long Case Assessment, Galway believe that it has a place and a value in the assessment process and would like for it to remain in the programme due to its validity as an assessment of bedside skills. However, it may become a formative assessment in the future rather than a summative one. Informally, the Team were informed that the students appear to be evenly split in their feelings about when the assessment takes place.

8. WFME AREA 4 Students

It should be noted that the following reports the views and the perspectives of the students on the programme. It is important that the report reflects the view of the students. As usual, the university will have the opportunity to respond to the student perceptions as set out in this report.

The Team met with 34 students in total, 16 from Year 3 and separately, 18 students from Year 4. Of these, four of the Year 3 students and eight of the Year 4 students were associated with the AUCMS programme, with the remainder from Ireland/European Union and non-European Union. The students were assured that the meeting was confidential

and that nothing that was said during the meeting would be attributable to any one individual. All students contributed to the discussion.

9. Students from Year 3

The students from Year 3 have been on clinical placements since January 2015 in Galway University Hospital and in the Academies (all students rotate between both locations). They reported that their placements in Galway University Hospital are generally good, however there appears to be a large group of students on the team and that at times, it can be difficult to split the group up. They reported that they are attached to specialties and to teams within those specialties and overall they reported that they believe it is working well and that the consultants appear to be very happy to teach them.

Some students stated that they felt respiratory medicine does not appear to be very well structured and there were reports that it worked well for some students but not for others. However, some students reported that there was a good standard of teaching with 'mini tutorials' being held for six students at a time, which they found very useful. Some students suggested that as a rotation, respiratory medicine should be for a maximum of two weeks.

The students reported a positive experience in Mayo General Hospital and that the standard of tutorials was very high. The students reported that they believed that the rotation in Gastro-Intestinal medicine did not require four weeks and that possibly three weeks would be preferable. They also stated that their final rotation in Mayo General Hospital is cut short as the examinations commence in early May. In addition, the students based at the Academies reported that some of them anticipate a difficulty in attending the Objective Structured Clinical Examination (OSCE) in Galway.

The students were very complimentary about their rotations in Portiuncula Hospital and stated that there was a lot of patient exposure as there are only 12 students placed there at any one time. However, students reported that they feel that the Blackboard virtual learning environment is primarily focussed on activities in Galway (ie timetables) and that they did not get a schedule in Portiuncula Hospital. The Team recommends that Blackboard be utilised to reflect activities in the Academies in so far as is possible.

In addition, the students reported that all their logbooks are based on activities that can be observed/provided in Galway University Hospital, but which cannot always be observed/provided at the Academies due to more limited facilities and different specialty case mixes.

Administrative support at the Academies appears to be working well, although there were reports that in Sligo Regional Hospital, they did not all get the opportunity to go on ward rounds and that the tutorials did not always seem to match with the strands, although the teaching was reportedly good.

The students reported that they were aware that some new staff (tutors in respiratory medicine and surgery) had been appointed for their year.

The students reported that anonymous feedback on all rotations is requested through Blackboard and is mandatory for them to complete. The students reported that they believed that their feedback is best reported in a constructive manner however, they did not receive 'close out' on their feedback and some students were not entirely sure what had happened or changed as a result of their feedback, unless they heard reports from other students going through the same rotation after them.

The students reported that they were aware of people that they could talk to at the Academies if they encountered any difficulties and that they had been allocated mentors,

although they did not appear to have needed to contact them thus far. The Team noted that students coming from International Medical University joining Year 3 may require support at this time and request the medical school to give this some consideration.

The students stated that they have observed that the medical school has increased its efforts to communicate with them effectively and the students are keen to learn more about what the future of the programme holds for them, particularly as the initiatives proposed for Year 5 of the programme will ultimately affect them also. They are aware that there will be over 400 students in Galway University Hospital in final medicine and they remain concerned about this, although they are aware of proposals to introduce rotations in private hospitals as well as the junior internship programme. While they appreciate the efforts made by the medical school thus far, they would like to be kept informed as developments happen in the future and what these will mean for them. Overall, though, the Monitoring Team formed the view that the students now feel that they are being well looked after and the students directly associated with the AUCMS programme did not feel that there were any major problems to report and that they are being accommodated well.

Transport arrangements to General Practice placements are sometimes difficult for those students who are placed in remote areas and the students did express a concern that for the junior internships this may also cause them a difficulty. The Team recommends that the medical school review this matter to ensure that no student is overly burdened by transport costs.

Finally, the students reported that they are satisfied that sufficient space in tutorial rooms is being addressed, as some of the works have been completed and they are aware that there are many new facilities coming on stream shortly.

10. Students from Year 4

The students reported that they are on clinical and General Practice placements and that they have some tutorials at the Clinical Sciences Institute, where they reported no issues with the tutorial rooms.

Like the Year 3 students, the students reported that respiratory medicine in Galway University Hospital appeared to be quite poorly structured during their third year rotations, with free time rather than organised activities during the day, although overall, teaching in GUH appears to be of a high standard. The students stated that the structure of the rotation in Obstetrics and Gynaecology was changed since the last Medical Council visit and that they now spend two weeks with the Team and they feel well supported during this rotation.

The students described lots of 'hands on' experience at the Academies. Issues in Portlincula Hospital regarding study space were resolved following their feedback. Sligo Regional Hospital, in particular, appears to receive very good feedback, with students stating that it is very well run. They also reported that their experience in Letterkenny General Hospital was very good, the students were well listened to, there was sufficient study space, any problems they had were addressed, and the administrative staff were superb. The student experience in Mayo General Hospital was also reportedly very good with minor problems with sufficient study space being addressed. Unlike the Year 3 students, the Year 4 students stated that they got their own schedules in the Academies.

In a new initiative, the students stated that their feedback is sought at the end of each rotation, with every tutor on a face-to-face basis. They also reported that they are informed by the medical school about what actions have been taken following their feedback.

Again, the issue of transport to the remote General Practice rotations arose, with students maintaining that while they were asked to complete an application process (which allegedly included a question about whether or not they owned a car) the actual placements appeared to bear no correlation with their answers. The GP placements did, however, come in for very high praise from the students.

On the topic of mentors, the students stated that they did not have academic mentors but made this suggestion which has been implemented for the years below them. The students stated, however, that all the tutors were very approachable. The students would like to offer a peer mentorship programme run by themselves for the students in the years below them, but would rather that this was organised through the medical school. The Malaysian students reported that the Malaysian Society was very active and they appeared to be satisfied with the activities organised by them.

The students raised the issue of the proposal that the Long Case Assessment be moved to December and the students reported that there were mixed views in their year about whether it should be moved or not, with the silent majority allegedly being happy with the proposal but a more vocal group purportedly being opposed to the idea.

Finally, regarding the proposals to address Year 5, Semester 2, the students stated that they have had two meetings with the school, during which the medical school outlined their plans. The students appear to be satisfied with the plans as currently proposed.

11. WFME AREA 5 Academic Staff/Faculty

In addition to the additional facilities coming on stream, there has been additional staff appointed to support the programme. There was six 0.5 time staff appointed last year, with another six 0.5 time staff appointed this year. Approximately 75% of these appointments have been tutors and lecturers and 25% have been new administration staff to support the programme and the management of the rotations. The Monitoring Team request sight of the details of these appointments. In an effort to incentivise consultant teaching staff following the discontinuation of the modest stipend offering, National University of Ireland, Galway now has an honorary promotion scheme and offers support for travel to educational meetings.

12. WFME AREA 6 Educational Resources

As stated earlier in this report, significant progress has been made by NUIG with regard to the upgraded facilities and the Human Biology Building has been started. The Clinical Sciences Institute has received approval for refurbishment and additional space, and the Translational Research/Clinical Research Facilities will be opening in the next few weeks. These developments should address the current issues regarding overcrowding in educational resource facilities.

13. Issues for Action/Recommendations

It is apparent to the Monitoring Team that much work has been undertaken since the Medical Council Visit in October 2014. The Team commend NUIG for the quality of teaching at the Academies and the general practice sites in particular. The Team emphasise that NUIG continue to closely monitor the following:

- a) The comprehensive management plan for Semester Two of Fifth Year continues to be developed and enhanced, in consultation with all stakeholders, in particular consultants, academic staff, tutors, lecturers and the students themselves

- b) The quality of teaching and access to patients at Galway University Hospital continues to be monitored through Academy-type inspections and other means
- c) Ensure the sensitive use of terminology by staff when addressing or referring to the Year Three and Year Four students
- d) The efforts to improve communication channels should continue to be developed and enhanced
- e) Capacity in tutorial rooms continues to be improved and monitored
- f) That feedback from students is 'closed out' in terms of follow up on changes implemented (or otherwise) as the result of their feedback
- g) Monitor appropriate staff to student ratios for small-group teaching and learning
- h) Potential for primary and community based clinical experience continues to be maximised

In addition to the above issues for action, the Team also recommend that NUIG develop or review:

- a) The Mentorship programme to ensure all students feel supported
- b) The Respiratory Medicine rotation in Galway University Hospital
- c) The Blackboard Virtual Learning System so that it better reflects activities in the Academies insofar as it is possible
- d) Student placements at remote general practice sites should be monitored to ensure that students are not overly burdened with transport expenses.

14. Request for Additional Information

The Medical Council Team request additional information as follows:

1. The proposed Transition Teams Programme
2. The Memorandum of Understanding with the South West Acute Hospital, Enniskillen after the initial meeting to take place on 17th April 2015
3. The additional slides regarding the Dundee Ready Educational Environment Measure (DREEM) and the Manchester Clinical Placement Index
4. Details of the appointments of the additional members of academic and administrative staff appointed to support the programme.

End of report

APPENDIX 1

Student Numbers

Class size Year 3: 2012/2013 & 2013/2014

Student Category	2012/2013	2013/2014
EU	87	125
Non EU	49	54
Subtotal	136	179
AUCMS		46
Total	136	225

The above numbers reflect a planned increase in student numbers related to an increase in the EU quota (from 99 to 118). The School was required to accommodate a greater number of Leaving Certificate recheck students in 2010/11, which entered the foundation year and filtered into the 3MB year in 2013/14.

Distribution of Year 3, Semester 2

Location	2012/2013	2013/2014	2014/2015
Galway University Hospital	69	120	117
Sligo General Hospital	20	31	31
Letterkenny General Hospital	20	29	31
Castlebar General Hospital	20	31	32
Portiuncula Hospital	10	15	14

APPENDIX 2

Class Numbers

	2013/2014	2014/2015	2015/2016	2016/2017	2017/2018
0MB3	77	84	80	80	80
1MB3	184	192	189	185	185
2MB3	210	179	192	189	185
3MB3	226	219	195	208	213
4MB3	133	226	219	195	208
5MB3	132	134	226	219	195
total	962	1034	1101	1076	1066

	Jan - June 2013			Sept - December 2013			January - June 2014			Sept - December 2014			Jan - June 2015			Sept - Dec 2015		
	4MB	3MB	Total	4MB3	5MB3	Total	4MB3	3MB3	Total	4MB3	5MB3	Total	4MB	3MB	Total	4MB	5MB	Total
Sligo	20	20	40	20	20	40	20	31	51	31	20	51	30	31	61	31	30	61
Letterkenny	18	20	38	20	18	38	14	30	44	30	14	44	30	31	61	31	30	61
Mayo	20	20	40	20	20	40	15	30	45	30	15	35	30	32	62	32	30	62
Portiuncula	0	10	10	10	0	10	8	15	33	15	8	33	16	15	31	15	16	31
Total			128			128			173			163			215			215

	Jan - June 2016			Sept - December 2016			January - June 2017			Sept - December 2017			Jan - June 2018			Sept - Dec 2018		
	4MB	3MB	Total	4MB3	5MB3	Total	4MB3	3MB3	Total	4MB3	5MB3	Total	4MB	3MB	Total	4MB	5MB	Total
Sligo	31	26	56	26	31	56	25	25		25	25		25				25	
Letterkenny	31	26	56	26	31	56	25	25		25	25		25				25	
Mayo	30	26	55	26	30	55	26	25		25	26		25				25	
Portiuncula	11	15	24	15	11	24	15	15		15	15		15				15	
Total			191			191												

	Final Class 201	Final Class 2015	Final Class 2016	Final Class 2017	Final Class 2018	Graduating Class	Nos	Other								
	3.1&4.2	4.2&5.1	3.2&4.1	4.2&5.1	3.2&4.1	4.2&5.1	3.1&4.1	4.2&5.1	Final Class 2014	132						
Sligo		20	20	20	31	30	31	31	30	30	Final Class 2015	134		(5th Med Year 2014/2015)		
Letterkenny		18	20	14	30	30	30	28	30	30	Final Class 2016	212	14	(4th Med Year 2014/1015)		
Mayo		20	20	15	30	30	31	30	30	30	Final Class 2017	203	14+2	(3rd Med Year 2014/2015)		
Portiuncula		0	10	8	15	15	15	10	15	15	Final Class 2018	179	12+4	(2nd Med Year 2014/2015)		
											Final Class 2019	192	12+4	(1st Med Year 2014/2015)		
Total		58	70	57	106	106	107	99			Final Class 2020	84	20+2	0MB3		
Class Total			Total:	132	Total :212+14IMU	Total: 203+IMU	Total 179+IMU									